

### Placement Learning (external placement) – SMTU301

#### A synopsis of the curriculum

Within this module students may participate in classes/workshops taken online and onsite that may include the following activity:

Students undertake a professional placement of 8-10 weeks at one or more companies involved in theatre or film production, and/or the design or manufacturing of goods and services used in technical theatre (subject to Covid-19 restrictions).

The nature of the industry placement varies depending on the student's choice of department within technical theatre. However, all placements enable students to work in an industry environment (both online/onsite) whilst benefitting from the academic support available at LAMDA, thereby preparing for employment through work-based practice in a non-HEI setting. The placement may be delivered through blended learning: a mixture of academic tutorials, practical work and online tutorials and online independent/group study activity agreed with the placement provider.

The course director will need to be satisfied that the placement provider enables the student to work as a trainee within a professional environment, thereby benefitting from a balance of tutorial guidance and opportunities for independent work and decision-making. This includes the provision of regular feedback and target setting by the placement provider. However, all matters relating to the student's critical reflection of the placement as detailed in the placement log, and the final viva examination, are assessed by the course leader and other members of staff at LAMDA. Students receive a pre-placement briefing by the course director (this may be online) and twenty-minute fortnightly tutorials via Skype/Facetime with a member of LAMDA staff to ensure that the information entered onto the placement log is evaluated critically. At the end of the placement, the student submits a placement log which contains a diary section of the placement and a critical and reflective evaluation of what has been achieved.

The capacity to deliver some indicative tasks listed above is subject to health and safety restrictions so hours may be allocated to related tasks to meet learning outcomes. Students may be assessed via a specialist class project on a related task as dictated by the Module Leader at the outset to meet learning outcomes.

This synopsis is indicative; the specific modes of delivery, skills, and techniques covered on placement will be outlined at the commencement of study. Students should be prepared to be assessed on work delivered live, digitally or in a blended format. Performances/sharing of work will follow revised audience capacity guidelines.

#### **Delivery**

Students work with staff in tutor-led sessions that are based on the specific requirements of the placement and the placement itself may be delivered following social distancing guidelines and online where required. The module content in 2020/2021 may be delivered through a mixture of practical work, online delivery projects, and students' independent work on an individual submission.

#### **Indicative Module Breakdown 2020/2021 Academic Year**

This module usually comprises of 300 hours of study (this may be adjusted), approximately broken down as follows:

# LAMDA

Pre-placement briefing: (may be a blend of digital / onsite contact)	0.5h (LAMDA)
Tutorial support during placement: (may be a blend of digital / onsite contact)	3.5 (placement provider)
Tutorial support during placement: (may be a blend of digital / onsite contact)	5h (LAMDA)
Tutorial support for placement log: (may be a blend of digital / onsite contact)	6h (LAMDA)
Placement contact time:	120h
Total Contact Hours:	135h
Independent Study Hours: (may be a blend of digital / onsite contact)	165h
Total Study Hours:	300h
Health and safety guidelines relating to Covid-19 will determine the exact split between onsite and socially distanced/digital delivery.	

<b>Assessments (performances/sharings, presentations, classes, and rehearsals may be assessed online/via recording as well as in live onsite settings)</b>	
80% Placement	
20% Placement Log (this may be submitted as a digital work if requested by the tutor)	
<b>Please note:</b> In the Academic Year 2019-20 LAMDA has reviewed and presented alternative assessment methods for all summative assessments across all the programmes where Covid-19 affects delivery. This is to ensure that LAMDA can offer a fair and consistent assessment opportunity for all students, including those who may need to re-sit, defer, retake a module or interrupt study. This also allows LAMDA to continue to deliver assessments in a fair and consistent manner if adjusted delivery does need to be rolled out into 2020-21. Details of alternative assessments that may delivered can be found online in the LAMDA Covid-19 <a href="#">Alternative Assessment Strategy 2020</a> .	